Our Community
Makenzie Sayers, grade 12
Mount Markham CSD
Grand Prize Winner

Our Community was created in May. It was a time in New York when few left their homes and the positive cases seemed to be getting closer to home. The shelf with jars illustrates the hoarding of non-perishable food items. The jars themselves represent the feeling of being trapped and lonely in isolation. Each jar tells a different story.
Community at Home
Sara Hendley, grade 10
Oneonta CSD
Best Representation of the Theme

With quarantine, we have had to find new ways to stay in touch and have a sense of community. I have found myself mostly using the internet to fill in the gap left by not being able to see people in person. I have stayed in touch with the art community by drawing and posting my art online. I have also found comfort in my pets. A few months before Covid started, I took in my friend’s guinea pigs. I have found community at home, thus this piece being titled Community at Home.
I wanted to make something that related to me and many other people no matter the age. I chose overthinking/anxiety. I tend to overthink a lot and it is mostly about not being able to meet people’s expectations of me. I chose the background as my brain seems to be dark and fog-like because of the things being overthought.
Growth and Change
Amber Wycoff, grade 11
Schenevus CSD
Senior Drawing First Place

The tree represents our community. The broken glass and extending branches show how communities grow and change. The birds and bushes show further expansion.
Silverware
Brianna Brown, grade 11
Little Falls CSD
Senior Drawing Second Place
Beehive
Talie Hanson, grade 10
Cooperstown CSD
Senior Painting First Place

In this painting there are several types of bees depicted: worker bee, nurse bee, drone, queen bee, and larvae. The different types represent the diversity in a community. In my opinion, community is defined by collaboration and teamwork. Bees are a good representation of this theme because they all do their part to keep their hive running.
This abstract acrylic painting contains the many faces that we see in every community. The colors behind each face are unique, but the lines between faces connect. This reflects how every successful community needs people to be able to have their own opinion and be diverse, but they can still connect and work together.
Puppeteer
Emma Dooley, grade 11
Little Falls CSD
Senior Photography First Place
Using the theme of community and a camera as a means of capturing the multitudes of human culture, I wanted to capture specifically Asian American tradition. It was slightly difficult to figure out what I wanted to exemplify, but Lunar New Year popped into mind. Remembering the days of traditional Asian foods from various cultures, to receiving red envelopes, I wanted to illustrate the joy, connection, and family-like emotion of the holiday to the audience. With influences from my own experiences and our Asian American communities in Central New York, The Community of Family gives the viewer an insight into one of the most anticipated holidays for Asian Americans, evoking interest and appreciation for some of the cultures around them.
Community Threaded Together, Intertwined Forever
Hannah Pope, grade 11
Morris CSD
Senior Mixed Media First Place

My project represents community as the thread that is intertwined through all, keeping it all together. A community stands together and works just like the thread featured here.
Problem Solver
Emmi Baker, grade 11
Herkimer CSD
Senior Mixed Media Second Place

The painting I created represents me as a person. Last year in MAGIC class we were asked the question, “Who are you?” The biggest strength I have is problem solver. I turned it into a painting with 3D puzzle pieces that represent some aspect of problem solving.
Throughout my work I keep a clear focus on the use of dissimilar materials to portray a united composition. The voice within my art is created through tension and unification. Diverse members comprising a whole: that is the essence of community.
When I saw the finished product, I was amazed and full of pride. Maybe I could use my artwork for snacks on the dinner table, surrounded by family. I could give it to one of my friends or someone in my family to make their day a little better and show them how much I love them. This plate could bring together and strengthen relationships between people.
The Meelo Jumble
Seton Davis Fralick, grade 6
Cherry Valley – Springfield CSD
Junior Drawing First Place

I made this by drawing. I used markers, a pencil, and a sharpie marker. I am proudest of the blend of colors in the artwork. While creating the artwork, I learned that art requires patience. Next time, I will make a connection to show that everything has its own beliefs.
Save the World
Noah Pedrick, grade 6
Charlotte Valley CSD
Junior Drawing Second Place

My work is about saving the world. The world is getting polluted every minute. I want to save the earth rather than drink polluted water and eat polluted food.
Untitled
Sah Mu Mea Htoo, grade 8
Donovan Middle School, Utica CSD
Junior Painting First Place
Jellyfish
Liana Marcano, grade 8
Donovan Middle School, Utica CSD
Junior Painting Second Place
Main Street
Jonah Baldo, grade 7
Morris CSD
Junior Photography First Place

This photograph I took in my town of Morris. This is where I live. I feel it represents living in a small town in New York State.
*Mixed Together*
Shiloh Jones, grade 7
Morris CSD
Junior Photography Second Place

*Mixed Together* was made using photographs I took from around the town of Morris, NY. The pieces start out separately and then are mixed together to create the whole community.
Still Life
Matthew Verri, grade 8
Little Falls CSD
Junior Mixed Media First Place
Community means standing together and being kind. I chose hands holding on to each other to resemble friends.
Glove
Chris Ubner, grade 12
Cooperstown CSD
Honorable Mention

This is a collage of a smaller baseball gloves that together make one large baseball glove. The smaller gloves come together like parts of the baseball community.
Black Lives Matter
Tanner Jennings, grade 10
Oneonta CSD
Honorable Mention

My artwork takes a critical view of the discrimination that the Black community has endured. I wish to express the Black culture and shine a positive light on the group, from the unfortunate circumstances with the murder of George Floyd and systemic oppression of Black people in the U.S.
Bird’s Way Home
Collin Ross, grade 9
Cherry Valley-Springfield CSD
Honorable Mention

My art piece is a bird flying home to its house in the vast night. I tried to show the emotion of relief because the bird is getting home from a long day of flying.
This is an acrylic painting of the Farmers’ Market in Cooperstown. I chose to paint this location because it shows one aspect of our community and the interests we share. It is a center for neighboring farmers and artisans to share their work with the community.
Orbs of Memories
Morris CSD
By Baylie Boglioli, Emily Lincoln, Kate Morano, Miesha Neer, Victoria Ranc, and Sierra Ratliff
Honorable Mention

Coming from a small town where everybody knows everybody, we all have had experiences where our community raised us up when we were feeling down. Our project displays memory orbs, made from pictures we took in class and felt represented the best parts of our community and ourselves.
In Man’s Hands
Yana King, grade 9
Morris CSD
Honorable Mention

I thought I should show the positive and negative aspects of community. We can picture a perfect, thriving town, but communities are not perfect. There are always complications and challenges, people can cause problems by polluting and committing crimes. Nobody is perfect, no community is perfect, but we can at least try!